

# Human Development & Family Studies

(HDFS 230)

## Course Descriptions for Summer 2009

For additional information, see the UW—Madison Registrar's website at:

<http://registrar.wisc.edu/timetable>



THE UNIVERSITY  
of  
**WISCONSIN**  
MADISON

**SUMMER  
SESSIONS  
2009**

### (ACC) 3-week Session (may 26-June 14)

**726 Social Dev of Ethnic/Racial Minority Children ..... 3 credits**  
**8:55-12:15 MTWR** **Stephen Quintana**

This cross-listed course is being offered through Counseling Psychology; for more information, contact the instructor Stephen Quintana at [quintana.education.wisc.edu](mailto:quintana.education.wisc.edu)

### (DDD) 4-Week Session (June 15 – July 12)

**471 Parent-Child Relations ..... 3 credits**  
**8:55-11:25 MTWR** **Bo Wu**

The course covers the development of the parent-child relationship across the life span, from the transition to parenthood to the death of elderly parents, with emphasis on the broader cultural and contextual factors that shape parental behavior and the parent-child relationship.

**521 African American Families ..... 3 credits**  
**1:10-3:40 MTWR** **Michelle DeBose**

This course is an interdisciplinary examination of the issues and experiences of African American families that have emerged out of the overlapping contexts of bondage, racism, sexism and economic exploitation. We will investigate how African Americans have historically and continuously constructed, defined, and lived family life in the face of constant social, political, and economic challenges, and in ways consistent with their cultural values and needs. (Cross-listed w/Afro-Amer St/Soc Wk).

### (HDD) 4-Week Session (July 13 – Aug 9)

**425 Research Methods in Human Dev & Family St..... 3 credits**  
**8:55-11:20 MTWR** **J. David Lambert**

Students will learn the basics of research design used in studying family dynamics and individual development over the life course. The course will cover quantitative and qualitative research designs, participatory action research, and evaluation research. We will explore how research informs intervention & prevention programs. Students will learn to summarize and evaluate published research reports and will be introduced to the analytical strategies commonly used in HDFS research.

**474 Racial Ethnic Families in the U.S..... 3 credits**  
**1:10-3:35 MTWR** **Amber Ault**

This course will study contemporary family issues for racial ethnic families. We will examine how race, ethnicity and culture shape family life across the lifespan, and how contemporary family life is rooted in historical experiences. We will look at socio-political contexts, cultural image, expressions of ethnicity and family, and the diversity of family experience within groups

### (DHH) 8-Week Session (June15 – Aug 9)

**501 Research in Early Dev Concepts & School Readiness ..... 1-3 credits**  
**10:00-12:00 TWR** **Dr. Janean Dilworth-Bart**

This course will provide students with valuable hands-on research studying cognitive development and school readiness among higher risk children and their families. Students will assist with all aspects of the research project, including assisting with administration of home & laboratory assessments. Consent of instructor required. Contact [jediworth@wisc.edu](mailto:jediworth@wisc.edu) for information on location & additional meeting times.

HDFS website: <http://www.sohe.wisc.edu/departments/hdfs>

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