

HDFS 664-PROSEMINAR IN HUMAN DEVELOPMENT AND FAMILY STUDIES

FALL 2008

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COURSE DESCRIPTION

This course is designed to introduce you to the field of Human Development and Family Studies, and in particular to research and graduate study in HDFS at the UW-Madison. The seminar provides an opportunity for you to learn about the research and outreach activities of HDFS faculty and begin to work on your development as a scholar.

COURSE OBJECTIVES

The specific course objectives are:

1. To familiarize you with the HDFS graduate program and the resources of the University.
2. To familiarize you with the faculty in our department and their research.
3. To help you identify skills that are important for succeeding in graduate school and to begin developing the skills that are relevant to your program of study and career goals.
4. To help you begin formulating ideas for your research.
5. To familiarize you with guidelines for ethical conduct of research at the University of Wisconsin.

Generally, during the first half of class, we will discuss topics relevant to graduate study in this department and engage in learning and practicing of skills. During the second half, a guest speaker as well as audience members from the department at large will join us for a presentation and discussion.

SPECIAL NEEDS OR CONCERNS

I wish to fully include persons with special needs in this course. Please let me know if you need any special accommodations in the curriculum, instruction, or assessments of this course to enable you to fully participate. I will maintain confidentiality of the information you share with me.

If observance of a religious holiday conflicts with the required exercises in this class, contact me as early as possible but at least 2 weeks prior to the conflict so that accommodations can be made.

COURSE WEBSITE AND EMAIL

Learn@UW will be used for a variety of purposes over the course of the semester, including announcements, accessing required readings, providing supplementary material and sharing information with classmates. Please familiarize yourself with the site at <https://learnuw.wisc.edu/>

To send a message to the whole class use this email address: hdfs664-1-f08@lists.wisc.edu

REQUIRED READINGS:

Required readings will be posted on the course website.

COURSE REQUIREMENTS & EVALUATION

1) Attendance and active participation in discussion

This class will be conducted as a seminar designed to foster an intellectual atmosphere of discovery, critical thinking, and reflective sharing. The vitality of our discussion depends on your active participation, your religious and thorough reading of the assigned material, and your willingness to share your reactions and thoughts in class. Each week you should complete all of the required readings and come prepared to discuss the day's topic.

You will be given a grade based on your participation in classroom discussions. Each week your comments and reflections in class should provide evidence that you are familiar with the material and that you are critically evaluating and grappling with it. It is important that we all recognize that there are large differences in how comfortable an individual is "jumping in" to the conversation. Please show respect for fellow students and monitor your contributions to class--be careful not to take more than your fair share of the "speaking" space. If you are quick to jump in, hold yourself back at times, waiting for others to jump in--wait a bit longer and if still no one speaks up, go for it!

2) Assignments and Presentation. With a focus on active learning you will be asked to carryout a variety of assignments over the course of the semester. Details will follow.

3) Final Project and Presentation. For most of you this will be a literature review, although alternatives are available to meet your own professional needs. Details will follow.

Grading Weights:

Attendance and Active participation in class discussions 33%

Assignments and mini-presentations 33%

Final Project and Presentation 33%

COURSE SCHEDULE

Week	Date	Topic(s) First Half	Second Half
1	9/8	Organization, Overview and Introductions	continued
2	9/15	HDFS in Context: Roots and branches of the department and discipline, Guest, Jane Weier	Class dismissed early for evening Department Event: Joe Gryzwak on Balancing Work and Family
3	9/22	Linda Roberts	Jean Ruenger-Hansen, Meet at Steenbock Library
4	9/29	Presentation and Interview Skills	Jeffrey Lewis
5	10/6	Graduate school surviving and thriving skills (student presentations)	Dave Riley (NEEDS TO RESCHEDULE)
6	10/13	Writing Skills and Support	Extending to Extension: Laurie Boyce and Greg Hutchins
7	10/20	The Literature Review	Nadine Marks and Jeongwha Lee (Visiting Assistant Professor)
8	10/27	Research Questions: Student Presentations	Janean Dilworth-Bart
9	11/03	Methods and more	Lynet Uttal
10	11/10	The mentoring relationship	Shep Zeldin
11	11/17	Publication and Peer Review	Karen Bogenschneider
12	11/24	Student Presentations	Steve Small
13	12/01	Student Presentations	Bill Aquilino
14	12/08	Student Presentations	Merit Process: GPC Chair CV Review

Note: Lauren Papp and Julie Poehlmann will present next semester.