

***Human Development and Family Studies 362***  
**Development of the Young Child**  
**Spring 2006**

**Course website:** <http://distance.education.wisc.edu> [Click on “Development of the Young Child – HDFS 362”]

**Course description:**

This course provides an introduction to children’s development from conception through middle childhood. We will review theory and research about young children’s development and consider the implications for parenting and classroom practice. We will focus on physical, cognitive, social, and emotional aspects of children’s development. The impact of contextual factors on the development of infants, toddlers and young children also will be considered.

This course will challenge you to critically examine the multitude of perspectives about children’s development and integrate them into a personal and workable theory, one that will enable you to evaluate claims about children, and one that can be used in your encounters with children in the “real world.”

**Course objectives:**

The course has been designed with four broad objectives in mind. Completing this course will enable students to:

1. Make appropriate use of terminology relevant to the field of child development.
2. Describe the major psychological theories and models of children’s development.
3. Describe the physical, cognitive, social, and emotional development patterns of children and the factors that influence them, including issues related to individual difference and diversity.
4. Develop critical thinking and writing skills by completing three written assignments that examine topics related to children’s development.

**Required textbook:**

Berk, Laura E. (2005). Infants, Children, and Adolescents (5<sup>th</sup> edition). Boston: Pearson/Allyn & Bacon.

**Recommended (optional) study guide:**

Paladino, JoDe, & Berk, Laura E. (2005). Grade Aid Workbook with Practice Tests. Boston: Pearson/Allyn & Bacon.

New and used copies of the textbook and study guide are available for purchase from the University Book Store (711 State Street) and the Underground Textbook Exchange (401 Lake Street). The textbook and study guide are also on regular (not electronic) reserve at College Library, CIMC (3<sup>rd</sup> floor of the Teacher Education Building), and Steenbock Library.

**Course format:**

You have registered to take the course in one of two formats:

**Lecture 1:** Live section

You attend class on Mondays, Wednesdays, and Fridays from 8:50 AM – 9:40 AM in Room 212 of the Educational Sciences Building.

**Lecture 2:** Televideo section

You access the lectures in any of the following ways:

1. Via Cable TV on Monday, Wednesdays, and Fridays from 12:00 PM – 12:50 PM on Charter Cable Channel 3 in Madison. You may videotape or watch this broadcast from home. If you live outside of Madison or use another cable provider, please call your provider to verify the channel for WPT2 (Wisconsin Public Television). The first cable broadcast will be on Wednesday, January 18.
2. Set your VCR to record a week's worth of lectures on WHA-TV Channel 21 (Wisconsin Public Television in Madison) on Friday mornings from 3:30 AM – 6:00 AM. WHAT-TV re-plays the lectures from the previous week (i.e., usually three) back-to-back. This option is often used by students who do not have Cable TV or who live outside the Madison area. The first WHA-TV replay will be on Friday, January 18.
3. View the taped lectures at College Library (Library Reserve Room 1191) or the CIMC (3<sup>rd</sup> floor of the Teacher Education Building). VHS tapes of each lecture will be available at the Reserves Desk at both libraries no later than the day after the live lecture took place. VHS tapes remain on regular reserve for the entire semester.
4. View lectures from the Computer Lab at College Library or Steenbock Library. Lectures will reside on the server at both libraries for viewing in each library's Computer Lab. Students access lectures by logging into one of the available computer, choosing "Start," clicking on the "V" drive and selecting "HDFS 362." Lectures remain on the servers at both libraries for the entire semester.
5. View lectures from the course website and/or Learn@UW via video streaming technology. A link to each lecture can be found on the "Lectures Outlines" section of the course website or on the Learn@UW site. Click on the "movie" link next to each lecture outline to access that lecture. You must have a "hard and fast" connection to the Internet to view the streaming lectures. This would include the T1 lines in the campus libraries and dorms, as well as a cable modem or DSL connection in your off-campus apartment or home. Online lectures stream very poorly when using a phone modem, so we highly recommend using one of the "broadband" options listed above. Streaming lectures will be available for viewing by the afternoon that the live lecture took place or no later than the next day.

## **Student Resources:**

Your success in completing this course is important. Please let the instructor know if you have any special needs that might prevent you from fully participating in this course. The following resources are also available to you:

The Writing Center. The Writing Center is located in Room 6171 of College Library and offers free classes on various topics that may enhance your success in this course. Individual help is available to assist students with written assignments. Information and a listing of services are available at <http://www.wisc.edu/writing> or by phone at 263-1992.

GUTS (Greater University Tutoring Service). Study skills and test taking help and tutoring is available through this student organization. Information is available at <http://guts.studentorg.wisc.edu>.

Special Needs. We wish to fully include persons with disabilities in this course. Please let us know if you need any accommodations in the curriculum, instruction, or assessments of this course. *Alternate exam times are available to students with documented needs; (please see the Exam Conflict Policy in the syllabus to arrange an alternate exam time.*

## **Instructional Team:**

Instructor: Kristy Ashleman Burkholder, PhD

Office: Room 18C, Human Ecology Building (1300 Linden Drive)  
Office phone: 265-6468  
Office hours: Mondays, 10:00 AM – 11:30 AM and by appointment  
Email: ashleman@wisc.edu

## Teaching Assistants

Each student is assigned to one of the six Teaching Assistants (TAs) for the course. Your TA is available to meet with you during office hours or by appointment to answer your questions and help you succeed in the course. Your TA is also in charge of grading your assignments. The office hours of your TA are listed below.

All Teaching Assistants are very willing to answer questions and provide assistance to you so please feel free to make use of their scheduled office hours. *If a TA does not respond to your email or phone call, the TA did not receive your message so please check the email address or phone number and try again.*

*Students with last names TBA:*

Saeun Choi

Office: Human Ecology, Room 433  
Office phone: 265-5424  
Office hours: Mondays, 10:30 AM – 12:30 PM  
Email: saechoi@wisc.edu

*Students with last names TBA:*

Amy Gilliland

Office: Human Ecology, Room 433  
Office phone: 265-5424 or 257-2294  
Office hours: Tuesdays, 2:00 PM – 4:00 PM  
Email: algilliland@wisc.edu

*Students with last names TBA:*

Yae Bin Kim

Office: Human Ecology, Room 433  
Office phone: 265-5424  
Office hours: TBA  
Email: ybkim@wisc.edu

*Students with last names TBA:*

Bridget Mouchon

Office: Human Ecology, Room 433

Office phone: 265-5424

Office hours: Mondays, 8:30 AM – 10:30 AM

Email: blmouchon@wisc.edu

*Students with last names TBA:*

Lilliana Saldana

Office: Human Ecology, Room 433

Office phone: 265-5424

Office hours: Fridays, 12:00 PM – 2:00 PM

Email: lpsaldana@wisc.edu

*Students with last names TBA:*

Robert San Juan

Office: Human Ecology, Room 433

Office phone: 265-5424

Office hours: Wednesdays, 10:00 AM – 1:00 PM

Email: rsanjuan@wisc.edu

### IMDC Video Producer

Jesse Winters

Office: Room 113 Teacher Education Building

Office phone: 263-2810

Email: jjwinter@wisc.edu

If you have any questions about the production of the televideo course (e.g., viewing online lectures, how long the graphics are left up, technical difficulties, damaged tapes, tapes that are labeled incorrectly), please contact Jesse Winters.

## Exams:

There are three required exams for this course. Each exam covers approximately one-third of the course material. Exams include material from lectures, video clips shown during the lectures, and the text. The exams are NOT cumulative although later content builds on earlier knowledge. Each exam is worth 100 points.

The following resources are suggested to help you review course material for the exam:

- lecture outlines posted on the course website
- summaries at the end of chapters in the textbook
- study guide with practice tests (on reserve at College Library, CIMC, and Steenbock Library or available for purchase)
- discussion with any of the Teaching Assistants or instructor during office hours

The first and second exams will be held on Monday evenings (see dates and times below); there will be NO class meeting or lecture on those days. The third exam will be held during final exam week (see date and time below). Room assignments for all exams will be announced prior to each exam and posted on the course website.

### Exam dates

Unit One Exam: Monday, February 27, 5:30 – 6:45 PM

Unit Two Exam: Monday, April 10, 5:30 – 6:45 PM

Unit Three Exam: Sunday, May 7, 12:25 PM – 2:25 PM

\*\*You need to bring your Student ID to each exam.

\*\*Please arrive at least 5-10 minutes early so that we can start the exams on time.

### Exam format

- 70 multiple choice questions worth 1.5 points each (3 questions are extra credit).
- Approximately half the questions come from lecture and half come from the assigned readings in the textbook.

## Exam Conflict Policy:

**The exam schedule for this course may conflict with a course you are enrolled in during the semester. It is also possible that the Unit Three Exam may conflict with a final exam in another course. In these situations, an alternative exam time will be provided at our discretion. You must submit an Alternate Exam Request Form from the course website no later than Wednesday, February 8, (including requests for the third exam during final exam week) in order for us to accommodate you. Teaching Assistant Bridget Mouchon will process your request(s) and contact you by email. If you do not submit a request by this time, your exam grade will be lowered 5 points. This includes conflicts for the third exam. Please check your schedule now to determine if rescheduling of any of the three exams is necessary. Alternative exam times will only be permitted in the case of a verified class conflict.**

## **Assignments:**

There are 3 required assignments for this course, each worth 50 points. Details of each assignment will be listed on the course website. If you have questions about the assignments or need assistance, please contact your TA.

Assignment 1: *The Social World of the Child*

Due Monday, February 13, by 4:00PM

Assignment 2: *Learning More About Child Development Research*

Due Wednesday, March 22, by 4:00 PM

Assignment 3: *Observation of a Young Child in Context*

Due Friday, April 21, by 4:00 PM

If you turn your assignment in on the day it is due, you will need to take it to the TA Office in Room 433 of the Human Ecology Building (1300 Linden Drive). There will be someone in the office from 9:30 AM until 4:00 PM to take your paper.

If you turn in your assignment before the due date, you may place it in your TA's mailbox in the HDFS Building (1430 Linden Drive). The mailboxes are labeled with the TA's name and are located in the rear hallway of the building. You must email your TA to let him or her know when you have placed the assignment in the mailbox.

If you turn in your assignment after the due date, DO NOT take it to the TA Office or slide it under the door of the TA Office. Rather, place your assignment in your TA's mailbox in the HDFS Building (1430 Linden Drive). You must email your TA to let him or her know when you have placed the assignment in the mailbox; failing to email your TA shortly before or after placing your paper in the mailbox may result in more points being deducted than necessary.

If you need to mail your paper, make sure it is post-marked by the due date listed and that it is addressed to your TA. Electronic submission of assignments is NOT an option.

Graded assignments will be returned on the days that the exams are given.

*Please keep a copy of your paper for your own records before turning in your completed assignment and save it until your paper has been graded and returned.*

*Assignments that are received after the due date will receive 5 points off for each day it is late.*

*Failing to give credit for the words or ideas of others in your written assignments constitutes plagiarism. Plagiarism will result in a failing grade for that assignment.*

## **Grading:**

Your final grade in the course is based on the total number of points accumulated during the semester from the 3 exams and the 3 assignments.

Total possible points in course = 450.

Exam 1 = 100 points  
Exam 2 = 100 points  
Exam 3 = 100 points  
Assignment 1 = 50 points  
Assignment 2 = 50 points  
Assignment 3 = 50 points

Final letter grades for the course are calculated using the following point equivalencies (half points are rounded up at the end of the semester):

A	=	412-450 points (92-100%)
AB	=	394-411 points (88-91%)
B	=	367-393 points (82-87%)
BC	=	349-366 points (78-81%)
C	=	313-348 points (70-77%)
D	=	268-312 points (60-69%)
F	=	0-267 points (0-59%)

If you have any questions about your grade, please contact your TA.

## **Course Content, Calendar, and Assigned Readings:**

Chapter and page numbers refer to the text that corresponds with the lecture material. We recommend that you read these pages before coming to class or watching the lecture.

### **Unit One: History, Theories, and Foundations of Child Development**

1. Introduction to the course  
January 18 (Wednesday)
2. The role of theory in understanding development  
January 20 (Friday) Chapter 1, pp. 3-15
3. Freud's and Erikson's psychodynamic theories of development  
January 23 (Monday) Chapter 1, pp. 15-18
4. Behaviorism and Social Learning Theory  
January 25 (Wednesday) Chapter 1, pp. 18-19
5. Ethological Theory and Ecological Systems Theory  
January 27 (Friday) Chapter 1, pp. 24-32
6. Piaget's Cognitive Developmental Theory  
January 30 (Monday) Chapter 1, pp. 19-221
7. Information Processing Approach and Sociocultural Theory  
February 1 (Wednesday) Chapter 2, 23-27
8. Biological and environmental influences on development  
February 3 (Friday) Chapter 2, pp. 53-89
9. Designing and evaluating research (Part 1)  
February 6 (Monday) Chapter 1, pp. 33-37
10. Designing and evaluating research (Part 2)  
February 8 (Wednesday) Chapter 1, pp. 39-48  
**\*\* Last day to request alternate exam(s) \*\***
11. Prenatal development  
February 10 (Friday) Chapter 3, pp. 93-126
12. Childbirth  
February 13 (Monday) Chapter 4, pp. 129-146  
**\*\* Assignment 1 Due\*\***

13. Newborns  
February 15 (Wednesday) Chapter 4, pp. 147-157

14. The transition to parenthood  
February 17 (Friday) Chapter 4, pp. 157-161

**Unit Two: Infancy & Toddlerhood (Birth–2) and Early Childhood (Ages 2–6)**

15. Physical development in infancy and toddlerhood  
February 20 (Monday) Chapter 5, pp. 165-182

16. Motor abilities and perception in infancy and toddlerhood  
February 22 (Wednesday) Chapter 5, pp. 182-203

17. Cognitive development in infancy and toddlerhood  
February 24 (Friday) Chapter 6, pp. 207-234

**February 27 (Monday) Unit One Exam; No class meeting or lecture**

**The first exam will cover Lectures 1 through 14 (January 18 – February 17) and assigned readings from Chapters 1 – 4 of the text**

**[Assignment 1 returned]**

18. Language development in infancy and toddlerhood  
March 1 (Wednesday) Chapter 6, pp. 235-244

19. Emotional and social development in infancy and toddlerhood (Part 1)  
March 3 (Friday) Chapter 7, pp. 249-257

20. Emotional and social development in infancy and toddlerhood (Part 2)  
March 6 (Monday) Chapter 7, pp. 258-264

21. Attachment  
March 8 (Wednesday) Chapter 7, pp. 264-281

22. Home and childcare environments  
March 10 (Friday) Chapter 7, pp. 272-273 [boxed area] & Chapter 9, pp. 343-347

**March 13 (Monday) – March 17 (Friday) Spring Recess; No class meeting or lecture**

23. Physical and motor development in early childhood  
March 20 (Monday) Chapter 8, pp. 287-311

24. Cognitive development in early childhood (Part 1)  
March 22 (Wednesday) Chapter 9, pp. 315-328

**\*\* Assignment 2 Due\*\***

25. Cognitive development in early childhood (Part 2)  
March 24 (Friday) Chapter 9, pp. 328-342 and pp. 348-353
26. Cultural differences in early childhood education and parenting  
March 27 (Monday) No assigned readings
27. Parenting styles & emotional and social development in early childhood  
March 29 (Wednesday) Chapter 10, pp. 357-365 & pp. 388-395
28. Theory of mind, peer relations and moral development in early childhood  
March 31 (Friday) Chapter 10, pp. 366-380

### **Unit Three: Middle Childhood (Ages 6–11)**

29. Physical and motor development in middle childhood  
April 3 (Monday) Chapter 11, pp. 401-423
30. Cognitive development in middle childhood  
April 5 (Wednesday) Chapter 12, pp. 427-441
31. Intelligence  
April 7 (Friday) Chapter 12, pp. 442-451

**April 10 (Monday) Unit Two Exam; No class meeting or lecture**

**The second exam will cover Lectures 15 through 28 (February 20 – March 31) and assigned readings from Chapters 5 – 10 of the text**

**[Assignment 2 returned]**

32. Multiple intelligences  
April 12 (Wednesday) Chapter 12, pp. 454-465
33. Learning disabilities  
April 14 (Friday) Chapter 12, pp. 434-435 (boxed area)
34. Learning disabilities (continued) and ADHD  
April 17 (Monday) No assigned reading
35. Emotional and social development in middle childhood  
April 19 (Wednesday) Chapter 13, pp. 469-484
36. Peer relations and friendships in middle childhood  
April 21 (Friday) Chapter 13, pp. 485-489  
**\*\* Assignment 3 Due\*\***

37. Family influences and transitions

April 24 (Monday) Chapter 13, pp. 492-501

38. TV/Media influences

April 26 (Wednesday)

39. Culture and human development: Learning from Latino and immigrant families

April 28 (Friday)

40. Risk and resilience: Summary and wrap-up

May 1 (Monday)

**May 3 (Wednesday) Student Study Day; No class meeting or lecture**

**May 5 (Wednesday) Student Study Day; No class meeting or lecture**

**May 7 (Sunday) Unit Three Exam, 12:25 PM**

**The third exam will cover Lectures 29 through 40 (April 3 – May 1) and assigned readings from Chapters 11 – 13 of the text**

**[Assignment 3 returned]**