

HUMAN DEVELOPMENT & FAMILY STUDIES

Human Development & Family Studies (540)

Child Development Option

Effective for Admissions 2007-2008

Name: _____

Date: _____

Advisor: _____

Student ID: _____

GENERAL STUDIES REQUIREMENTS

The General Education Requirements (GER)	
in this section apply to students who enroll as Freshmen Summer 1996 and thereafter.	
GER Communication A ¹ (unless exempt by placement exam)	0-3
GER Communication B ²	3-4
GER Quantitative Reasoning A (unless exempt by placement exam)	0-3
GER Quantitative Reasoning B ³	3-4

ETHNIC STUDIES⁴	
_____	3

MATH & COMMUNICATION

Math 101 (unless exempt by placement exam)	0-4
Speech Communication ⁵	
COMARTS 100, 105, 181 or LSC COM 100	2-3

HUMAN ECOLOGY BREADTH REQUIREMENT **3 credits**

Choice of 3 credits from the following:

INTER-HE 350 Comm. Issues & Service Learning (3 cr)	
CNSR SCI 275 Consumer Finance (3 cr)	
CNSR SCI 475 Family Economics (3 cr)	
CNSR SCI 532 Health Care Issue for Individuals, Families & Society (3 cr)	
CNSR SCI 575 Family Economics & Social Policy (3 cr)	
_____	3

ARTS & HUMANITIES **9 credits**

Literature ⁶	3
Humanities ⁷	3
_____	3

SOCIAL STUDIES⁸ **9 credits**

Anthropology 100, 104, or 300	3
Psychology 202	3
Sociology 120, 125, 130, 138, 210 or 211	3

BIOLOGICAL, NATURAL & PHYSICAL SCIENCES **9 credits**

One course with P designation	3

One course with B designation	3

Any course with B, P, N, X, or Y designation	3

An application is required for on-campus transfers. Since there is a limit on the number of students who may be admitted, applicants with the greatest chance of admission will have a cumulative GPA of 2.8 or higher. A minimum of 124 credits and a 2.0 GPA is required for graduation. 40 credits must be in general studies outside the major.

FOOTNOTES

- COMARTS 100 & LSC COM 100 will fulfill both the GER Com A and HDFS Speech Communication requirements simultaneously.
- Com B courses may be double counted for other SoHE and HDFS requirements. GER Com B can be satisfied by COMARTS 266.
- Quan B courses may be double counted for other SoHE and HDFS requirements. GER Quan B can be satisfied by required statistics, such as PSYCH 210, SOC 359, SOC 360, STAT 301
- HDFS 474, HDFS 478, or HDFS 521 will simultaneously fulfill both the Ethnic Studies requirement and another requirement in the major.
- Choose COMARTS 100 or LSC COM 100, if not exempted from GER Com A (this will satisfy both GER Com A & Speech Communication). Only one GER Com A course taken in residence at UW-Madison will be allowed to count toward total degree credits. Choose COMARTS 105 if GER Com A is fulfilled by a course other than COMARTS 100 or LSC COM 100.
- Choose any course with L designation. ENGLISH 167-177, COMP LIT 201, 202, or any LITTRANS course. Some courses, such as ENGLISH 201 or 203 may also count for GER Com B; only selected sections meet Com B requirements.
- Choose any course with H, L, or Z designation in the Timetable or foreign language, art, music, art history, to bring total humanities credits to 9.
- If Econ 101 was taken prior to becoming an HDFS major, it may be substituted for one of the social studies requirements. See your advisor about this.

CORE AREA 1: 12 credits
INTRODUCTION TO HUMAN DEVELOPMENT IN FAMILY CONTEXT

- HDFS 362 Development of the Young Child
OR
- ED PSYCH 320 Human Dev in Infancy & Early Childhood
OR
- PSYCH 560 Child Psychology 3 _____
- HDFS 363 Development from Adolescence to Old Age 3 _____
- HDFS 471 Parent-Child Relations 3 _____
- HDFS 662 Advanced Child Development 3 _____

CORE AREA 2: 12 credits
CHILD DEVELOPMENT IN ECOLOGICAL CONTEXTS

- Choice of 3 credits from the following:**
- HDFS 474 Racial Ethnic Families in the U.S. OR
 - HDFS 478 Development of Black Children & Their Families OR
 - HDFS 521 African-American Families
- _____ 3 _____

Select 3 additional courses from the list below. At least one of these must be an HDFS course that has not been taken to meet another requirement. All courses are 3 credits unless otherwise noted.

- _____ 3 _____
- _____ 3 _____
- _____ 3 _____
- HDFS 460 Intellectual Development in Early Childhood
- HDFS 461 Social & Emotional Development of Young Child
- HDFS 464 Children's Play- Development & Role
- HDFS 467 Cultural Differences in the U.S.: Implications for Early Childhood Education
- HDFS 468 Implicants of Poverty for Early Childhood Education
- HDFS 470 Infants & Toddlers: Development in Various Care Settings
- HDFS 474 Racial Ethnic Families in the U.S.¹
- HDFS 478 Development of Black Children and Their Families
- HDFS 521 African-American Families¹
- COM DIS 110 Intro to Communicative Disorders
- COM DIS 210 Speech & Language Functions of the Brain
- COM DIS 240 Language Development in Children & Adolescents
- ED PSYCH 301 Human Abilities and Learning (2-3 cr)
- L IS 622 Children's Literature
- L IS 629 Multicultural Literature for Children & Young Adults
- L IS 634 Storytelling & Oral Literature
- PSYCH 509 Abnormal Psychology

CORE AREA 3: 12 credits
ASSESSMENT, PREVENTION, INTERVENTION & INTERPERSONAL COMMUNICATIONS

- Required:**
- HDFS 663 Development & Family Assessment 3 _____

Select at least 3 additional courses from the list below. At least one course must be an HDFS class. All courses are 3 credits unless otherwise noted.

- _____ 3 _____
- _____ 3 _____
- _____ 3 _____

- HDFS 479 Admin & Organization of Child Care & Early Childhood Education Programs
- HDFS 516 Family Stress & Coping
- HDFS 517 Couple Relationships
- HDFS 647 Interdisciplinary Issues in Early Childhood Intervention (crosslisted with NURSING, COM DIS, SOC WORK)
- HDFS 650 Parenting Education & Support Programs
- COM ARTS 266 Theory & Practice of Group Discussion
- COM ARTS 272 Intro to Interpersonal Communication
- COM DIS 110 Intro to Communicative Disorders
- COM DIS 210 Speech & Language Functions of the Brain
- COM DIS 240 Language Development in Children & Adolescents
- COM DIS 424 Manually Coded English (Sign Language I) (2 cr)
- COM DIS 434 Manually Coded English (Sign Language II) (2 cr)
- COM DIS 440 Child Language Disorders, Assessment & Intervention (prerequisite: COM DIS 240)
- COM DIS 640 Language & Learning Disorders of Children (prerequisite: COM DIS 343 or cons. inst.)
- COUN PSY 105 Human Resources Development: Counseling & Guidance Perspective (1 cr)
- COUN PSY 115 Human Resources Development: Educational Effectiveness (1 cr)
- COUN PSY 650 Theory & Practice of Interviewing
- FAM COM 617 Health Communication in the Information Age
- INTER-HE 427 Methods of Teaching Family & Consumer Education
- INTER-HE 428 Program Planning in Family & Consumer Education
- PSYCH 509 Abnormal Psychology
- RP&SE 300 Individuals with Disabilities
- RP&SE 330 Behavior Analysis: Applications to Persons with Disabilities
- RP&SE 450 Collaborating with Families of Individuals with Disabilities
- RP&SE 470 Individuals with Learning & Behavioral Disabilities
- RP&SE 506 Strategies for Inclusive Schooling
- SOCWORK 205 Intro to the Field of Social Work

FOOTNOTE

1. These classes may be taken to meet a requirement here if not taken to meet another requirement.

CORE AREA 4: 6 credits
SOCIAL POLICY AND ADVOCACY FOR CHILDREN AND FAMILIES

Select 6 credits from the list below.
 At least 3 credits must be from HDFS.

- CNSR SCI 575 Family Economics & Public Policy
 - ED POL 460 Cultural Pluralism & Education Policy
 - HDFS 469 Family & Community Influences on the Young Child
 - HDFS 535 A Family Perspective on Policy Making
 - POL SCI 104 Introduction to American Politics & Government
 - POL SCI 219 Introduction to Public Policy
 - POL SCI 230 Politics in Multicultural Societies
 - POL SCI 440 Health Policy & Health Politics
 - SOCWORK 206 Introduction to Social Policy
 - SOCWORK 275 Contemporary Issues in Social Welfare
- _____ 3 _____
 _____ 3 _____

CORE AREA 5: 6 - 8 credits
STATISTICS & RESEARCH METHODS

STATISTICS
 Select one course (3 credits) from the list below.

- PSYCH 210 Psychometric Methods
 - SOC 359 Statistical Analysis of Social Research
 (concurrent enrollment in SOC 358)
 - SOC 360 Statistics for Sociologists
 - STAT 301 Introduction to Statistical Methods
- _____ 3 _____

RESEARCH METHODS
 Select one course from the list below.

- HDFS 425 Research Methods in HDFS (3 cr)
 - PSYCH 225 Experimental Psychology (5 cr)
 - SOC 357 Methods of Sociological Inquiry (3 cr)
 - SOC 358 Design & Analysis of Social Research (3 cr) (concurrent enrollment in SOC 359)
- _____ _____

CORE AREA 6: 8 - 10 credits
PROFESSIONAL & ETHICAL ISSUES

INTERNSHIPS
 HDFS 601 Internship: one semester 3 _____

PROFESSIONAL SKILLS
Professional Skills credits may be earned by taking:
 HDFS 501 Team Approach - Children with Disabilities & Their Families (Waisman Center)
 HDFS 299, 601, 699 (An approved independent study or internship emphasizing research or field experience)
 SPAN 203, 204, 226, 311, 319, 320, 323, 325, 329 or 359 (up to 4 credits of Spanish language classes can be used here)
 Another professional skills course (another course listed for Core Area 3 approved by your advisor)
 _____ 3 _____

ETHICS (2 - 4 credits)
 Select one course from the list below.
 ED POL 548 Educational Ethics (2-3 cr)
 PHILOS 241 Introductory Ethics (3-4 cr)
 PHILOS 341 Contemporary Moral Issues (3-4 cr)
 POL SCI 530 Ethics & Values in Policymaking (3-4 cr)
 _____ 2-4 _____

ELECTIVES
Choose courses to bring degree credit total to 124

_____ _____
 _____ _____
 _____ _____
 _____ _____
 _____ _____
 _____ _____
 _____ _____